

*The Skills strand of the Core Knowledge Language Arts program teaches students the decoding skills needed for (future) independent reading. Each Skills lesson begins with a warm-up, reviewing previously taught content in reading, writing, and/or grammar. All reading times—denoted below as demonstration stories or whole group, small group, or partner reading—consist of a story preview, presentation, and discussion.*

## Unit 1 (10–13 days)

	Phonics & Reading	Grammar/ Language	Spelling	Writing
Lesson 1	Awareness of Noises Left/Right Discrimination	Use Common Prepositions		Prewriting Skills: Drawing on a Vertical Surface
Lesson 2	Awareness of Noises Left/Right Discrimination	Use Common Prepositions		Prewriting Skills: Vertical Line*
Lesson 3	Awareness of Noises Left/Right Discrimination *	Use Common Prepositions		Prewriting Skills: Vertical Line
Lesson 4	Awareness of Noises Left/Right Discrimination Blending Pretest	Use Common Prepositions		Prewriting Skills: Horizontal Line*
Lesson 5	Awareness of Noises and Words* Left/Right Discrimination	Use Common Prepositions		Prewriting Skills: Circle*
Lesson 6	Awareness of Noises, Words, and Phrases*	Use Common Prepositions		Writing Strokes Pretest Prewriting Skills: Circle
Lesson 7	Awareness of Noises and Words Tracking Practice	Use Common Prepositions		Prewriting Skills: Diagonal Line*
Lesson 8	Awareness of Words	Use Common Prepositions		Prewriting Skills: Square; Vertical and Horizontal Lines—Review
Lesson 9	Awareness of Words *	Use Common Prepositions		Prewriting Skills: Triangle; Circle and Diagonal Line—Review
Lesson 10	Awareness of Words and Phrases Tracking Assessment*	Use Common Prepositions		Prewriting Skills Assessment
Pausing Point	Review: Awareness of Noises, Words, and Phrases  Review: Directionality and Tracking			Review: Prewriting Skills

\*Additional practice offered with Take-Home Material. Occasionally, Take-Home Material consists of a review of prior content not practiced during the lesson it is correlated with. In such cases, the marker (\*) appears on a blank line.

Unit 2 (10–13 days)

	Phonics & Reading	Grammar/ Language	Spelling	Writing
Lesson 1	Tracking Practice			Prewriting Skills: Cup*
Lesson 2	Blending Syllables and Sounds	Use Common Prepositions		Prewriting Skills: Hump*
Lesson 3	Blending Sounds into Words Differentiating Shapes	Use Common Prepositions		Prewriting Skills: Zigzag* *
Lesson 4	Blending Sounds into Words Beginning/End Recognition	Use Common Prepositions		Prewriting Skills: Wavy Line* *
Lesson 5	Blending Sounds into Words	Use Common Prepositions		Prewriting Skills: Spiral Handwriting: Own Name* *
Lesson 6	Blending Sounds into Words	Use Common Prepositions		Prewriting Skills: X, +* Handwriting: Own Name
Lesson 7	Blending Sounds into Words	Use Common Prepositions		Prewriting Skills: Loop Handwriting: Own Name* *
Lesson 8	Blending Sounds into Words	Use Common Prepositions		Prewriting Skills: Cane* Handwriting: Own Name
Lesson 9	Blending Sounds into Words	Use Common Prepositions		Prewriting Skills: Hook* Handwriting: Own Name
Lesson 10	Blending Sounds into Words Sound Blending Assessment *	Use Common Prepositions		Handwriting: Own Name Prewriting Skills Assessment
Pausing Point	Review: Syllable and Sound Blending, Blending Sounds into Words Review: Tracking			Review: Prewriting Skills Review: Handwriting—Own Name

\*Additional practice offered with Take-Home Material. Occasionally, Take-Home Material consists of a review of prior content not practiced during the lesson it is correlated with. In such cases, the marker (\*) appears on a blank line.

## Unit 3 (14–17 days)

	Phonics & Reading	Grammar/ Language	Spelling	Writing
Lesson 1	Sound /m/ Spelled 'm'	Use Common Prepositions		Handwriting 'm': Letter
Lesson 2	Sound /a/ Spelled 'a'	Use Common Prepositions		Handwriting 'a': Letter
Lesson 3	Sound /t/ Spelled 't' Chaining: One-Syllable Short Vowel Sounds	Use Common Prepositions		Handwriting 't': Letter
Lesson 4	Sound /d/ Spelled 'd' Chaining: One-Syllable Short Vowel Sounds *	Use Common Prepositions		Handwriting 'd': Letter
Lesson 5	Review: Oral Blending and Sound Spelling Chaining: One-Syllable Short Vowel Sounds <sup>1</sup>		Chaining: One-Syllable Short Vowel Sounds <sup>1</sup>	Review: Handwriting 'm', 'a', 't', 'd'—Letter
Lesson 6	Sound /o/ Spelled 'o' Chaining: One-Syllable Short Vowel Sounds *	Use Common Prepositions		Handwriting 'o': Letter Handwriting 'm', 'a', 't', 'd': Words*
Lesson 7	Sound /k/ Spelled 'c' Chaining: One-Syllable Short Vowel Sounds *	Use Common Prepositions		Handwriting 'c': Letter
Lesson 8	Sound /g/ Spelled 'g' Chaining: One-Syllable Short Vowel Sounds	Use Common Prepositions		Handwriting 'g': Letter
Lesson 9	Sound /i/ Spelled 'i' Chaining: One-Syllable Short Vowel Sounds*	Use Common Prepositions		Handwriting 'i': Letter and Word*
Lesson 10	Review: Oral Blending and Sound Spelling Chaining: One-Syllable Short Vowel Sounds <sup>1</sup> *	Use Common Prepositions	Chaining: One-Syllable Short Vowel Sounds <sup>1</sup>	Review: Handwriting 'm', 'a', 't', 'd', 'o', 'c', 'g', 'i'—Letters and Words*
Lesson 11	Chaining: One-Syllable Short Vowel Sounds <sup>1</sup> Reading Assessment *	Use Common Prepositions	Chaining: One-Syllable Short Vowel Sounds <sup>1</sup>	Word Writing: One-Syllable Short Vowel CVC Words (with Cues)
Lesson 12	Chaining: One-Syllable Short Vowel Sounds <sup>1</sup> Reading Assessment	Use Common Prepositions	Chaining: One-Syllable Short Vowel Sounds <sup>1</sup>	Word Writing: One-Syllable Short Vowel CVC Words (with Cues)
Lesson 13	Tricky Words: <i>one</i> and	Use Common	Circle Spelling: One-	Word Writing: One-

	Phonics & Reading	Grammar/ Language	Spelling	Writing
Lesson 14	<i>two</i> ( <i>Picture Reader</i> ) Reading Assessment *	Prepositions	Syllable Short Vowel VC and CVC Words	Syllable Short Vowel CVC Words (with Cues)
	Tricky Word: <i>three</i> ( <i>Picture Reader</i> ) Reading Assessment *	Use Common Prepositions	Stomp and Spell: One- Syllable Short Vowel CVC Words	Word Writing: One- Syllable Short Vowel CVC Words (with Cues)
Pausing Point	Review: Oral Blending and Sound Spelling		Chaining: One-Syllable Short Vowel Sounds	Review: Handwriting— Letters and Words  Word Writing: One- Syllable Short Vowel CVC Words (with Cues)

\*Additional practice offered with Take-Home Material. Occasionally, Take-Home Material consists of a review of prior content not practiced during the lesson it is correlated with. In such cases, the marker (\*) appears on a blank line.

† Chaining appears in both columns as both Chaining for Reading and Chaining for Spelling are practiced in this lesson.

## Unit 4 (15–18 days)

	Phonics & Reading	Grammar/ Language	Spelling	Writing
Lesson 1	Sound /n/ Spelled 'n' Chaining: One-Syllable Short Vowel Words	Use Common Prepositions		Handwriting 'n': Letter and Words
Lesson 2	Sound /h/ Spelled 'h'* Chaining: One-Syllable Short Vowel Words	Use Common Prepositions		Handwriting 'h': Letter and Words
Lesson 3	Sound /s/ Spelled 's' Chaining: One-Syllable Short Vowel Words	Use Common Prepositions		Handwriting 's': Letter and Words
Lesson 4	Sound /f/ Spelled 'f' Chaining: One-Syllable Short Vowel Words	Use Common Prepositions		Handwriting 'f': Letter and Words*
Lesson 5	Practice Reading Words		Chaining: One-Syllable Short Vowel Words	
Lesson 6	Sound /v/ Spelled 'v'* Chaining: One-Syllable Short Vowel Words	Use Common Prepositions		Handwriting 'v': Letter and Words*
Lesson 7	Sound /z/ Spelled 'z'* Chaining: One-Syllable Short Vowel Words	Use Common Prepositions	Dictation: Sounds	Handwriting 'z', 'a', 'o', 'm', 't', 's', 'c': Letters
Lesson 8	Sound /p/ Spelled 'p'* Chaining: One-Syllable Short Vowel Words	Use Common Prepositions		Handwriting 'p': Letter and Words
Lesson 9	Sound /e/ Spelled 'e' Chaining: One-Syllable Short Vowel Words	Use Common Prepositions		Handwriting 'e': Letter and Words
Lesson 10		Introduction to Phrases	Chaining: One-Syllable Short Vowel Words Dictation: Sounds*	
Lesson 11	Practice Reading Phrases Reading Assessment *		Chaining: One-Syllable Short Vowel Words Dictation: Sounds	Review: Handwriting 'm', 'n', 'h', 's', 'f', 'v', 'z', 'p', 'e'—Letters
Lesson 12	Demonstration Story Practice Reading Words Reading Assessment		Stomp and Spell	Word Writing: One- Syllable Short Vowel CVC Words (with Cues)
Lesson 13	Demonstration Story Practice Reading Words* Reading Assessment		Dictation: Sounds	Word Writing: One- Syllable Short Vowel CVC Words (with Cues)

	Phonics & Reading	Grammar/ Language	Spelling	Writing
<b>Lesson 14</b>	Tricky Word: <i>the</i> ( <i>Picture Reader</i> ) Practice Reading Words Reading Assessment		Dictation: Sounds	Word Writing: One-Syllable Short Vowel CVC Words (with Cues)
<b>Lesson 15</b>	Tricky Word: <i>a</i> ( <i>Picture Reader</i> ) Phrases and Wiggle Cards Practice Reading Words* Reading Assessment		Spelling Hopscotch	Word Writing: One-Syllable Short Vowel CVC Words (with Cues)*
<b>Pausing Point</b>	Review: Segmenting and Sound Spelling Practice Reading Words and Phrases Demonstration Story		Dictation: Sounds and One-Syllable Short Vowel CVC Words	Review: Handwriting—Letters and Words Word Writing: One-Syllable Short Vowel CVC Words (with Cues)

\*Additional practice offered with Take-Home Material. Occasionally, Take-Home Material consists of a review of prior content not practiced during the lesson it is correlated with. In such cases, the marker (\*) appears on a blank line.

## Unit 5 (16–19 days)

	Phonics & Reading	Grammar/ Language	Spelling	Writing
Lesson 1	Sound /b/ Spelled 'b'* Sound /d/ Spelled 'd'*		Chaining: One-Syllable Short Vowel Words	Handwriting 'b': Letter and Words  Word Writing: One- Syllable Short Vowel CVC Words (with Cues)*
Lesson 2	Sound /l/ Spelled 'l'*			Handwriting 'l': Letter and Words  Word Writing: One- Syllable Short Vowel CVC Words (with Cues)*
Lesson 3	Sound /r/ Spelled 'r'			Handwriting 'r': Letter and Words  Word Writing: One- Syllable Short Vowel CVC Words (with Cues)
Lesson 4	Sound /u/ Spelled 'u'* Reading: Wiggle Cards			Handwriting 'u': Letter and Words*  Word Writing: One- Syllable Short Vowel CVC Words (with Cues)
Lesson 5	Tricky Word: <i>blue</i> ( <i>Picture Reader</i> )		Chaining: One-Syllable Short Vowel Words	Word Writing: One- Syllable Short Vowel CVC Words (with Cues)
Lesson 6	Sound /w/ Spelled 'w'		Chaining: One-Syllable Short Vowel Words	Handwriting 'w': Letter and Words  Word Writing: One- Syllable Short Vowel CVC Words (with Cues)*
Lesson 7	Sound /j/ Spelled 'j'			Handwriting 'j': Letter and Words  Word Writing: One- Syllable Short Vowel CVC Words (with Cues)*
Lesson 8	Sound /y/ Spelled 'y'* Tricky Word: <i>yellow</i> ( <i>Picture Reader</i> )			Handwriting 'y': Letter and Words  Word Writing: One- Syllable Short Vowel CVC Words (with Cues)*
Lesson 9	Sound /x/ Spelled 'x' *		Chaining: One-Syllable Short Vowel Words	Handwriting 'x': Letter and Words  Phrase Writing: One- Syllable Short Vowel CVC Words (with Cues)

	Phonics & Reading	Grammar/ Language	Spelling	Writing
<b>Lesson 10</b>	Spelling Alternative for /k/ Spelled 'k' Practice Reading Words		Chaining: One-Syllable Short Vowel Words	Handwriting 'k': Letter and Words  Phrase Writing: One- Syllable Short Vowel VC and CVC Words (with Cues)  Word Writing: One- Syllable Short Vowel CVC Words (with Cues)
<b>Lesson 11</b>	Tricky Word: <i>look</i> ( <i>Picture Reader</i> )*	Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation	Dictation: Sounds Practice Spelling Words: Stomp and Spell	Word Writing: One- Syllable Short Vowel CVC Words (with Cues)
<b>Lesson 12</b>	Reading Assessment *		Chaining: One-Syllable Short Vowel Words	Review: Handwriting 'b', 'l', 'r', 'u', 'w', 'k', 'y', 'x', 'j'—Letters
<b>Lesson 13</b>	Demonstration Story Practice Reading Words Reading Assessment	Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation	Chaining: One-Syllable Short Vowel Words	Word Writing: One- Syllable Short Vowel CVC Words (with Cues)
<b>Lesson 14</b>	Demonstration Story Practice Reading Phrases Reading Assessment	Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation		Word Writing: One- Syllable Short Vowel CVC Words (with Cues)*
<b>Lesson 15</b>	Demonstration Story Reading Assessment	Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation		Word Writing: One- Syllable Short Vowel CVC Words (with Cues)
<b>Lesson 16</b>	Demonstration Story Practice Reading Phrases* Reading Assessment	Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation	Dictation: Sounds Practice Spelling Words: Spelling Hopscotch	
<b>Pausing Point</b>	Review: Sound Spelling		Chaining: One-Syllable Short Vowel Words  Review: Dictation— Sounds	Word Writing: One- Syllable Short Vowel CVC Words (with Cues)  Review: Handwriting— Letters and Words

\*Additional practice offered with Take-Home Material. Occasionally, Take-Home Material consists of a review of prior content not practiced during the lesson it is correlated with. In such cases, the marker (\*) appears on a blank line.



## Unit 6 (15–18 days)

	Phonics & Reading	Grammar/ Language	Spelling	Writing
Lesson 1	Alphabet/Letter Names (lowercase) Tricky Word: <i>I</i> ( <i>Picture Reader</i> ) Demonstration Story *	Use Question Words Capitalize the First Word in a Sentence/Pronoun I	Chaining: One-Syllable Short Vowel Words with Consonant Clusters	
Lesson 2	Alphabet/Letter Names Demonstration Story	Use Question Words Use Common Prepositions	Chaining Dictation: One-Syllable Short Vowel Words with Consonant Clusters	Word Writing: One-Syllable Short Vowel Words with Consonant Blends, Clusters, and/or Digraphs (with Cues)
Lesson 3	Alphabet/Letter Names* Sound /z/ spelled 's' Demonstration Story*	Form Plural Nouns by adding /s/ or /es/ Use Question Words Use Common Prepositions	Chaining: One-Syllable Short Vowel Words with Consonant Clusters	Word Writing: One-Syllable Short Vowel VC and CVC Words (with Cues)
Lesson 4	Sounds /s/ and /z/ Partner Reading	Form Plural Nouns by adding /s/ or /es/ Use Question Words		Word Writing: One-Syllable Short Vowel Words in which 's' > /s/ or /z/ (with Cues)*
Lesson 5	Alphabet/Letter Names Demonstration Story Small Group Reading *	Use Question Words Use Common Prepositions		
Lesson 6	Tricky Word: <i>are</i> ( <i>Picture Reader</i> ) *	/s/ and /z/ in Plural Nouns and Verbs	Chaining: One-Syllable Short Vowel CVC Words	
Lesson 7	Reading: Wiggle Cards Small Group Reading* *	Use Question Words	Chaining: One-Syllable Short Vowel CVC, CCVC, and CVCC Words	
Lesson 8	Demonstration Story Small Group Reading *	Use Question Words	Dictation: One-Syllable Short Vowel Words with Consonant Clusters	
Lesson 9	Rhyming Words Small Group and Partner Reading* *		Chaining: One-Syllable Short Vowel CVC, CCVC, and CVCC Words	
Lesson 10	Demonstration Story Small Group Reading* *	Use Question Words	Dictation: One-Syllable, Short-Vowel CVC, CCVC, and CVCC Words	

	Phonics & Reading	Grammar/ Language	Spelling	Writing
<b>Lesson 11</b>	Review: Rhyming Words Tricky Word: <i>little</i> ( <i>Picture Reader</i> )		Chaining: One-Syllable Short Vowel Words with Consonant Clusters	
<b>Lesson 12</b>	Demonstration Story Small Group and Partner Reading*	Use Question Words	Tap and Spell: One-Syllable, Short-Vowel CVC, CCVC, and CVCC Words	
<b>Lesson 13</b>	Review: Rhyming Words* Small Group and Partner Reading *	Use Question Words	Chaining: One-Syllable Short Vowel Words with Consonant Clusters	
<b>Lesson 14</b>	Demonstration Story Small Group Reading Review: Letter Names and Rhyming Words *	Use Question Words Use Common Prepositions		
<b>Lesson 15</b>	Review: Letter Names		Chaining: One-Syllable, Short-Vowel Words with Consonant Clusters	Word Writing: One-Syllable Short Vowel Words (with Cues)
<b>Lesson 16</b>	Demonstration Story Small Group and Partner Reading	Use Question Words	Dictation: One-Syllable, Short-Vowel CVC, CCVC, and CVCC Words	
<b>Lesson 17</b>	Assessment: Letter Names Assessment: Rhyming Words Assessment: Consonant Clusters Small Group and Partner Reading			Word Writing: One-Syllable Short Vowel Words (with Cues)
<b>Pausing Point</b>	Review: Sound Spelling, Letter Names, Rhyming Words* Demonstration Stories Partner Reading*		Chaining: One-Syllable Short Vowel Words with Digraphs Dictation: Words and Phrases	Word Writing: One-Syllable Short Vowel CVCC, CVCCC, and CCVCC Words (with Cues) Review: Handwriting—Letters and Words

\*Additional practice offered with Take-Home Material. Occasionally, Take-Home Material consists of a review of prior content not practiced during the lesson it is correlated with. In such cases, the marker (\*) appears on a blank line. Further, in all cases of reading practice, the story is one previously read which parents are encouraged to have their children read aloud to them.

## Unit 7 (17–20 days)

	Phonics & Reading	Grammar/ Language	Spelling	Writing
--	-------------------	----------------------	----------	---------

	Phonics & Reading	Grammar/ Language	Spelling	Writing
Lesson 1	Sound /ch/ Spelled 'ch'			Handwriting 'ch': Letters and Words  Word Writing: One-Syllable Short Vowel CCVCC and CVCCC Words (with Cues)
Lesson 2	Sound /sh/ Spelled 'sh'*		Chaining: One-Syllable Short Vowel Words with Digraphs	Handwriting 'sh': Letters and Words
Lesson 3	Review: Sounds /ch/ Spelled 'ch' and /sh/ Spelled 'sh'*	Use Common Prepositions		
	Tricky Word: <i>down</i> ( <i>Picture Reader</i> )			
	Reading: Wiggle Cards			
Lesson 4	Sound /th/ Spelled 'th'		Chaining: One-Syllable Short Vowel Words with Digraphs	Handwriting 'th': Letters and Words
Lesson 5	Sound /th/ Spelled 'th'*			Handwriting 'th': Letters and Words
Lesson 6	Review: Sounds /ch/ Spelled 'ch', /sh/ Spelled 'sh', /th/ Spelled 'th', and /th/ Spelled 'th'		Chaining: One-Syllable Short Vowel Words with Digraphs	Handwriting: One-Syllable Short Vowel Words  Word Writing: One-Syllable Short Vowel Words with Digraphs (with Cues)
Lesson 7	Sound /qu/ Spelled 'qu'*		Chaining: One-Syllable Short Vowel Words with Digraphs	Handwriting 'qu': Letters and Words
Lesson 8	Sound /ng/ Spelled 'ng'			Handwriting 'ng': Letters and Words  Word Writing: One-Syllable Short-Vowel Words with Digraphs(with Cues)
Lesson 9	Tricky Word: <i>out</i> ( <i>Picture Reader</i> )	Use Question Words		
	Practice: Segmenting into Phonemes	Use Common Prepositions		
	Demonstration Story*			
Lesson 10	Demonstration Story Partner Reading	Use Question Words	Dictation Identification: One-Syllable Short Vowel CCVC, CVCC, and CCVCC Words	Handwriting: One-Syllable Short Vowel CCVC, CVCC, and CCVCC Words

	Phonics & Reading	Grammar/ Language	Spelling	Writing
<b>Lesson 11</b>	Tricky Word: <i>of</i> (Picture Reader) Reading Assessment Demonstration Story Small Group and Partner Reading* *	Use Question Words Use Common Prepositions		
<b>Lesson 12</b>	Chaining: One-Syllable Short Vowel Words with Digraphs Reading Assessment Small Group and Partner Reading*			Word Writing: One-Syllable, Short-Vowel Words with Consonant Clusters and Digraphs (with Cues)
<b>Lesson 13</b>	Demonstration Story Partner Reading	Use Question Words	Chaining: One-Syllable Short Vowel Words with Digraphs	
<b>Lesson 14</b>	Reading Assessment Demonstration Story Small Group and Partner Reading*	Use Question Words		Word Writing: One-Syllable, Short-Vowel Words with Digraphs (with Cues)
<b>Lesson 15</b>	Reading Assessment Small Group and Partner Reading* *		Practice: Tap and Spell	Word Writing: One-Syllable, Short-Vowel Words with Consonant Clusters and Digraphs (with Cues)
<b>Lesson 16</b>	Reading: Wiggle Cards Practice Reading Words Reading Assessment Demonstration Story Small Group and Partner Reading	Use Question Words		Word Writing: One-Syllable, Short-Vowel Words with Consonant Clusters and Digraphs (with Cues)
<b>Lesson 17</b>	Review Tricky Words: <i>down, out, of</i> Practice Reading Phrases Reading Assessment Small Group and Partner Reading* *			

	Phonics & Reading	Grammar/ Language	Spelling	Writing
<b>Pausing Point</b>	Review: Sounds Spelling Practice Reading Words and Phrases* Demonstration Stories Partner Reading*			Review: Handwriting— Letters and Words Word Writing: One-Syllable, Short-Vowel Words with Consonant Clusters and Digraphs(with Cues)

\*Additional practice offered with Take-Home Material. Occasionally, Take-Home Material consists of a review of prior content not practiced during the lesson it is correlated with. In such cases, the marker (\*) appears on a blank line. Further, in all cases of reading practice, the story is one previously read which parents are encouraged to have their children read aloud to them.

Unit 8 (20–23 days)

	Phonics & Reading	Grammar/ Language	Spelling	Writing
Lesson 1	Tricky Word: <i>funny</i> ( <i>Picture Reader</i> ) <sup>*</sup> Demonstration Story	Use Question Words Recognize End Punctuation		Word Writing: Tricky Word <i>funny</i> <sup>*</sup> Generative Sentence Writing: Including Tricky Words Handwriting: Words Vocabulary: Pictorial Representations
Lesson 2	Tricky Words: <i>all</i> ( <i>Picture Reader</i> ) Small Group and Partner Reading	Use Question Words Recognize End Punctuation		Word Writing: Tricky Word <i>all</i> <sup>*</sup> Generative Sentence Writing: Including Tricky Words
Lesson 3	Review: Tricky Words <sup>*</sup> Demonstration Story Small Group and Partner Reading	Use Question Words Recognize End Punctuation	Dictation: Tricky Words	Handwriting: Words, including Tricky Words Vocabulary: Pictorial Representations
Lesson 4	Review: Tricky Words, Rhyming Words Small Group and Partner Reading			
Lesson 5	Tricky Words: <i>from</i> ( <i>Picture Reader</i> ) Demonstration Story Partner Reading <sup>*</sup>	Use Question Words Recognize End Punctuation		Word Writing: One- Syllable Short Vowel Tricky Words (with Cues) Handwriting: Words Vocabulary: Pictorial Representations
Lesson 6	Demonstration Story Small Group and Partner Reading <sup>*</sup>	Use Question Words Recognize End Punctuation	Chaining: One Syllable Short Vowel Words with Initial or Final Digraphs and/or Clusters	Handwriting: Words Vocabulary: Pictorial Representations
Lesson 7	Small Group and Partner Reading		Dictation: One-Syllable Short-Vowel Words with Initial or Final Blends, Clusters, or Digraphs	Phrases Writing: Including One-Syllable Short Vowel Words with Digraphs (with Cues)
Lesson 8	Tricky Word: <i>was</i> ( <i>Picture Reader</i> ) <sup>*</sup> Demonstration Story Partner Reading	Use Question Words Recognize End Punctuation	Dictation: Tricky Words	Handwriting: Tricky Words
Lesson 9	Review: Tricky Words and Rhyming Words Practice Reading Phrases <sup>*</sup>			

	Phonics & Reading	Grammar/ Language	Spelling	Writing
<b>Lesson 10</b>	Double-Letter Spellings for Consonant Sounds Chaining: One-Syllable Short-Vowel Words with Initial or Final Blends, Clusters, or Consonant Digraphs Demonstration Story*	Use Question Words Recognize End Punctuation		Word Writing: One Syllable Short Vowel Words with a Double Consonant Final Spelling (with Cues)
<b>Lesson 11</b>	Chaining: One-Syllable Short Vowel Words with Initial or Final Blends, Clusters, or Consonant Digraphs Partner Reading		Dictation: Tricky Words	
<b>Lesson 12</b>	Double-Letter Spellings for Consonant Sounds* Demonstration Story Whole Group Reading	Use Question Words Recognize End Punctuation		Vocabulary: Pictorial Representations
<b>Lesson 13</b>	Practice Reading Sounds, Words, and Sentences Demonstration Story* *	Use Question Words Recognize End Punctuation	Practice: Guess It and Spell It	Handwriting: Words Vocabulary: Pictorial Representations
<b>Lesson 14</b>	Practice Reading Phrases Partner Reading*			Word Writing: One-Syllable Short Vowel Words with Double-Letter Spellings for Consonant Sounds (with Cues)
<b>Lesson 15</b>	Word Recognition Assessment Demonstration Story Whole Group Reading	Recognize End Punctuation		Word Writing: One-Syllable Short Vowel Words with Double-Letter Spellings for Consonant Sounds (with Cues)
<b>Lesson 16</b>	Lowercase Letter Name Assessment Small Group/Partner Reading Practice: Rhyming Words Reading Assessment			Word Writing: One-Syllable Short Vowel Words with Double-Letter Spellings for Consonant Sounds (with Cues)
<b>Lesson 17</b>	Tricky Word Assessment Demonstration Story Practice Reading Phrases Code Knowledge Diagnostic Assessment *	Recognize End Punctuation Use apostrophe -s to Determine Meaning		Handwriting: Words Vocabulary: Pictorial Representations

	Phonics & Reading	Grammar/ Language	Spelling	Writing
<b>Lesson 18</b>	Partner Reading* Story Reading Assessment Code Knowledge Diagnostic Assessment			Word Writing: One-Syllable Short Vowel Words with Double-Letter Spellings for Consonant Sounds (with Cues)
<b>Lesson 19</b>	Demonstration Story Small Group and Partner Reading*	Use Question Words		Word Writing: One-Syllable Short Vowel Words with Double-Letter Spellings for Consonant Sounds (with Cues)
<b>Lesson 20</b>	Review: Rhyming Words Small Group and Partner Reading		Dictation: One-Syllable Short Vowel Words with Digraphs and Double-Letter Spellings for Consonant Sounds	Handwriting: Tricky Words
<b>Pausing Point</b>	Review: Tricky Words, Sound Spelling, Rhyming Words Partner Reading*		Dictation: Words and Phrases	Word Writing: One-Syllable Short Vowel Words with Double-Letter Spellings for Consonant Sounds (with Cues)  Review: Handwriting—Double-Letter Spellings for Consonant Sounds, Words—Tricky Words

\*Additional practice offered with Take-Home Material. Occasionally, Take-Home Material consists of a review of prior content not practiced during the lesson it is correlated with. In such cases, the marker (\*) appears on a blank line. Further, in all cases of reading practice, the story is one previously read which parents are encouraged to have their children read aloud to them.



Unit 9 (23–26 days)

	Phonics & Reading	Grammar/ Language	Spelling	Writing
Lesson 1	Tricky Words: <i>when, word*</i> Uppercase Letters: 'A', 'B', 'C', 'D'	Use Question Words		Handwriting 'A' 'B' 'C' 'D'; Tricky Words: Letters and Words*
Lesson 2	Tricky Words: <i>why, to</i> Whole Group Reading	Use Question Words Use Common Prepositions		Response to Text Vocabulary: Pictorial Representations
Lesson 3	Uppercase Letters: 'E' 'F' 'G' 'H' Small Group Reading	Use Question Words		Handwriting 'E' 'F' 'G' 'H'; Tricky Words: Letters and Words* Vocabulary: Pictorial Representations
Lesson 4	Review: Uppercase Letters Small Group and Partner Reading*	Use Question Words Recognize End Punctuation Capitalize the First Word in a Sentence/Pronoun I		Response to Text
Lesson 5	Tricky Words: <i>where, no</i>	Use Question Words		Sentence Writing (with Cues) Word Writing: Tricky Words (with Cues)
Lesson 6	Uppercase Letters: 'I' 'J' 'K' 'L' 'M' Whole Group Reading	Use Question Words Recognize End Punctuation Capitalize the First Word in a Sentence/Pronoun I		Handwriting 'I' 'J' 'K' 'L' 'M'; Tricky Words: Letters and Words* Response to Text Vocabulary: Pictorial Representations
Lesson 7	Tricky Words: <i>what, so</i> Uppercase Letters: 'N' 'O' 'P' 'Q' 'R'	Use Question Words		Handwriting 'N' 'O' 'P' 'Q' 'R'; Tricky Words: Letters and Words*
Lesson 8	Review: Tricky Words Small Group and Partner Reading*	Use Question Words	Chaining: One-Syllable Short Vowel Words with Consonant Blends, Clusters, and/or Consonant Digraphs Dictation: Letters	
Lesson 9	Review: Tricky Words Small Group and Partner Reading	Use Question Words Recognize End Punctuation Capitalize the First Word in a Sentence/Pronoun I		Word Writing: Tricky Words (with Cues) Response to Text

	Phonics & Reading	Grammar/ Language	Spelling	Writing
Lesson 10	Tricky Word: <i>which</i> Uppercase Letters: 'S' 'T' 'U' 'V' 'W' Assessment: Tricky Word Recognition Small Group and Partner Reading*	Use Question Words		Handwriting: 'S' 'T' 'U' 'V' 'W'; Tricky Words: Letters and Words Vocabulary: Pictorial Representations
Lesson 11	Review: Uppercase Letters Tricky Word: <i>once</i> Small Group and Partner Reading	Use Question Words Recognize End Punctuation Capitalize the First Word in a Sentence/Pronoun I		Response to Text *
Lesson 12	Uppercase Letters: 'X' 'Y' 'Z' Partner Reading*	Use Question Words Recognize End Punctuation Capitalize the First Word in a Sentence/Pronoun I		Handwriting: 'X' 'Y' 'Z'; Tricky Words: Letters and Words Word Writing: Tricky Words (with Cues) Response to Text
Lesson 13	Tricky Words: <i>said, says</i> Small Group and Partner Reading	Use Question Words		Word Writing: Tricky Words
Lesson 14	Small Group and Partner Reading Reading*	Use Question Words Recognize End Punctuation Capitalize the First Word in a Sentence/Pronoun I		Review: Handwriting—Capital Letters Response to Text
Lesson 15	Reading: Wiggle Cards Practice Reading Sentences			Word Writing: Tricky Words (with Cues)
Lesson 16	Tricky Words: <i>were</i> Partner Reading*	Use Question Words Recognize End Punctuation Capitalize the First Word in a Sentence/Pronoun I		Response to Text Vocabulary: Pictorial Representations
Lesson 17	Tricky Words: <i>here, there</i> * Whole Group Reading	Use Question Words Recognize End Punctuation Capitalize the First Word in a Sentence/Pronoun I		Word Writing: Tricky Words Response to Text Handwriting: One-Syllable Short Vowel Words (with Cues) Vocabulary: Pictorial Representations

	Phonics & Reading	Grammar/ Language	Spelling	Writing
<b>Lesson 18</b>	Review: Tricky Words Small Group and Partner Reading*	Use Question Words	Dictation: Phrases	Word Writing: Tricky Words (with Cues) Handwriting: One-Syllable Short Vowel Words (with Cues) Vocabulary: Pictorial Representations
<b>Lesson 19</b>	Small Group and Partner Reading*	Use Question Words Recognize End Punctuation Capitalize the First Word in a Sentence/Pronoun I		Handwriting '? ' !' Response to Text
<b>Lesson 20</b>	Small Group and Partner Reading Practice Reading: Wiggle Cards Assessment: Tricky Word Recognition Assessment: Upper Case Letter Writing Assessment: Punctuation	Use Question Words		
<b>Lesson 21</b>	Small Group and Partner Reading Reading* Practice Reading: Wiggle Cards Reading Assessment	Use Question Words Recognize End Punctuation Capitalize the First Word in a Sentence/Pronoun I		Review: Handwriting—Capital Letters Handwriting: Tricky Words Sentence Writing (With Cues) Response to Text
<b>Lesson 22</b>	Whole Group Reading* Practice Reading: Wiggle Cards Reading Assessment	Use Question Words Recognize End Punctuation Capitalize the First Word in a Sentence/Pronoun I		Response to Text Handwriting: One-Syllable Short Vowel Words (with Cues) Vocabulary: Pictorial Representations
<b>Lesson 23</b>	Partner Reading* Reading Assessment	Use Question Words Recognize End Punctuation Capitalize the First Word in a Sentence/Pronoun I		Sentence Writing (with Cues) Response to Text Handwriting: One-Syllable Short Vowel Words (with Cues) Vocabulary: Pictorial Representations

	Phonics & Reading	Grammar/ Language	Spelling	Writing
<b>Pausing Point</b>	Review: Tricky Words, Uppercase Letters Partner Reading*		Review: Spelling Dictation	Response to Text Review: Handwriting— Capital Letters, Tricky Words Word Writing: Tricky Words (with Cues)

\*Additional practice offered with Take-Home Material. Occasionally, Take-Home Material consists of a review of prior content not practiced during the lesson it is correlated with. In such cases, the marker (\*) appears on a blank line. Further, in all cases of reading practice, the story is one previously read which parents are encouraged to have their children read aloud to them.

Unit 10 (29–32 days)

	Phonics & Reading	Grammar/ Language	Spelling	Writing
Lesson 1	Sound /ee/ Spelled 'ee' Small Group and Partner Reading	Use Question Words		Handwriting 'ee': Letters and Words Handwriting: One-Syllable Short Vowel Words Vocabulary: Pictorial Representations
Lesson 2	Small Group and Partner Reading	Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation		Word Writing: One Syllable 'ee' Words (with Cues)* Response to Text
Lesson 3	Chaining: One-Syllable Long Vowel Words Tricky Words: <i>he, she, we</i> Small Group and Partner Reading	Use Question Words		
Lesson 4	Small Group and Partner Reading	Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation	Dictation: One-Syllable Words with /e/ and /ee/ sounds/spellings	Response to Text
Lesson 5	Tricky Words: <i>be, me</i> Whole Group Reading*	Use Question Words Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation		Response to Text
Lesson 6	Reading: Wiggle Cards Review: Tricky Words		Dictation: Tricky Words	Response to Text Word Writing: Tricky Words, Long 'e' Words
Lesson 7	Sound /ae/ Spelled 'a_e' Small Group and Partner Reading*			Handwriting 'a_e': Words Writing the Spelling
Lesson 8	Tricky Words: <i>they, their</i> Small Group and Partner Reading	Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation	Large Card Chaining	Response to Text *

	Phonics & Reading	Grammar/ Language	Spelling	Writing
<b>Lesson 9</b>	Whole Group Reading*	Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation		Response to Text Word Writing: One-Syllable Short Vowel Words (with Cues) Vocabulary: Pictorial Representations
<b>Lesson 10</b>	Dictation Identification: One-Syllable Long and Short Vowel Words Partner Reading*	Use Question Words Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation		Word Writing: One-Syllable Long Vowel Words (with Cues) Response to Text
<b>Lesson 11</b>	Sound /ie/ Spelled 'i_e' Small Group and Partner Reading*			Handwriting 'i_e': Words Word Writing: One-Syllable Long Vowel Words (with Cues) Vocabulary: Pictorial Representations
<b>Lesson 12</b>	Small Group and Partner Reading	Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation		Word Writing: One-Syllable Long Vowel Words (with Cues) Response to Text
<b>Lesson 13</b>	Tricky Word: <i>my</i> Small Group and Partner Reading	Use Question Words	Chaining: One-Syllable Short and Long Vowel Words with the Final -e Spelling	Word Writing: One-Syllable Long Vowel Words (with Cues)* Vocabulary: Pictorial Representations
<b>Lesson 14</b>	Practice: Reading Words with the Final -e Spelling Small Group and Partner Reading*	Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation		Response to Text
<b>Lesson 15</b>	Tricky Word: <i>by</i> Reading: Wiggle Cards Partner Reading *	Use Question Words Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation		Response to Text Vocabulary: Pictorial Representations
<b>Lesson 16</b>	Review: Tricky Words *		Dictation: Tricky Words	Response to Text Word Writing: Tricky Words

	Phonics & Reading	Grammar/ Language	Spelling	Writing
Lesson 17	Sound /oe/ Spelled 'o_e' Small Group and Partner Reading*	Use Question Words		Handwriting 'o_e': Words Vocabulary: Pictorial Representations
Lesson 18	Small Group and Partner Reading	Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation		Word Writing: One-Syllable Long Vowel Words (with Cues) Response to Text
Lesson 19	Review: Sound Spelling Partner Reading*	Use Question Words Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation		Response to Text Word Writing: One-Syllable Short and Long Vowel Words Vocabulary: Pictorial Representations
Lesson 20	Dictation Identification: One-Syllable, Long-Vowel Words Small Group and Partner Reading	Use Question Words		Word Writing: One-Syllable Long Vowel Words (with Cues) Vocabulary: Pictorial Representations
Lesson 21	Small Group and Partner Reading*	Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation	Chaining: One-Syllable Long and Short Vowel Words	Response to Text
Lesson 22	Sound /ue/ Spelled 'u_e' Small Group and Partner Reading*	Use Question Words Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation		Handwriting 'u_e': Words Word Writing: One-Syllable Short and Long Vowel Words (with Cues) Vocabulary: Pictorial Representations
Lesson 23	Tricky Words: <i>you, your</i> Small Group and Partner Reading	Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation	Chaining: One-Syllable Long Vowel Words with the Final -e Spelling	Response to Text *
Lesson 24	Whole Group Reading*	Use Question Words	Chaining: One-Syllable Long Vowel Words with the Final -e Spelling	Response to Text Word Writing: One-Syllable Short Vowel Words (with Cues)
Lesson 25	Reading: Wiggle Cards		Dictation: Tricky Words	Response to Text Word Writing: Tricky Words

	Phonics & Reading	Grammar/ Language	Spelling	Writing
<b>Lesson 26</b>	End-of-the-Year Assessment: Word Reading Partner Reading*	Use Question Words Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation		Response to Text Word Writing: One-Syllable Short and Long Vowel Words (with Cues) Vocabulary: Pictorial Representations
<b>Lesson 27</b>	Whole Group Reading* End-of-the-Year Assessment: Letter Sounds	Use Question Words Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation	End-of-the-Year Assessment: Sound Writing	End-of-the-Year Assessment: Sound Writing Response to Text Word Writing: One-Syllable Short and Long Vowel Words (with Cues)
<b>Lesson 28</b>	End-of-the-Year Assessment: Uppercase Letter Names Small Group and Partner Reading* End-of-the-Year Assessment: Letter Sounds	Use Question Words	Chaining: One-Syllable Long Vowel Words with the Final -e Spelling	End-of-the-Year Assessment: Writing Lowercase Letters
<b>Lesson 29</b>	Small Group and Partner Reading*	Capitalize the First Word in a Sentence/Pronoun I Recognize End Punctuation	Chaining: One-Syllable Short and Long Vowel Words	Response to Text
<b>Pausing Point</b>	Review: Digraphs, Sound Spelling, Tricky Words Reading: Wiggle Cards Partner Reading*		Chaining: One-Syllable Long Vowel Words with the Final -e Spelling Dictation: One-Syllable Short and Long Vowel Words	Word Writing: One-Syllable Long Vowel Words (with Cues) Response to Text Handwriting: Tricky Words

\*Additional practice offered with Take-Home Material. Occasionally, Take-Home Material consists of a review of prior content not practiced during the lesson it is correlated with. In such cases, the marker (\*) appears on a blank line. Further, in all cases of reading practice, the story is one previously read which parents are encouraged to have their children read aloud to them.